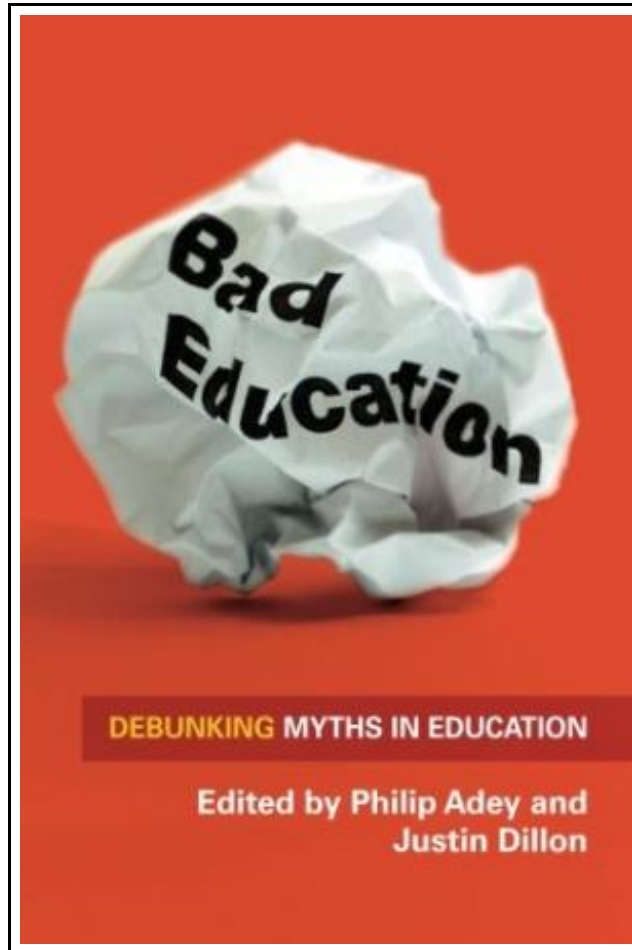


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BAD EDUCATION: DEBUNKING MYTHS IN EDUCATION



Open University Press. Paperback. Book Condition: new. BRAND NEW, Bad Education: Debunking Myths in Education, Philip Adey, Justin Dillon, "This is an important and welcome book. Readers can see the faults of simplistic judgments, neglect of evidence, dismissal of researchers, and injudicious implementation." (From the foreword by Paul Black). We all know that small classes are better than large classes; that children are best taught in groups according to their ability; that some schools are much better than others and that we should teach children according to their individual learning styles .or do we? This book asks awkward questions about these and many other sacred cows of education. Each chapter tackles a persistent myth in education, confronting it with research evidence and teasing out any kernel of truth which may underlie the myth. Leading authors from the world of education each bring analysis and expertise to bear on their chosen subject, presenting their argument in an accessible manner based on sound scholarship. Some of the conclusions drawn in Bad Education are likely to be real eye-openers for many teachers and parents, who will find some of their basic assumptions about education called into question. It is also essential reading for anyone involved in educational policy making or management. Contributors: Philip Adey, Mike Anderson, Ed Baines, Paul Black, Peter Blatchford, Margaret Brown, Guy Claxton, Frank Coffield, Justin Dillon, Julian (Joe) Elliott, Simon Gibbs, Jeremy Hodgen, Neil Humphrey, Annette Karmiloff-Smith, Bill Lucas, Bethan Marshall, Brian Matthews, Corinne Reid, Rob Webster, and Dylan Wiliam. "As education policymakers it can be difficult to resist the comfort of our own experience and gut instincts or the lure of populism. Bad Education is an invaluable myth-buster that tears down common misconceptions and serves up hard facts in their place. This is a politically unpalatable guide to...



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