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By -

National Council of Teachers of Mathematics, U.S., United States, 2012. Paperback. Book Condition: New. New ed.. 272 x 208 mm. Language: English . Brand New Book. English language learners share a basic need to engage, and be engaged, in meaningful mathematics. Through guiding principles and instructional tools, together with classroom vignettes and video clips, this book shows how to go beyond good teaching to support ELLs in learning challenging mathematics while developing language skill. Position your students to share the valuable knowledge that they bring to the classroom as they actively build and communicate their understanding. The design of this book is interactive and requires the reader to move back and forth between the chapters and online resources at Occasionally, the reader is asked to stop and reflect before reading further in a chapter. At other times, the reader is asked to view video clips of teaching practices for ELLs or to refer to graphic organizers, observation and analysis protocols, links to resources, and other supplementary materials. The authors encourage the reader to use this resource in professional development.

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