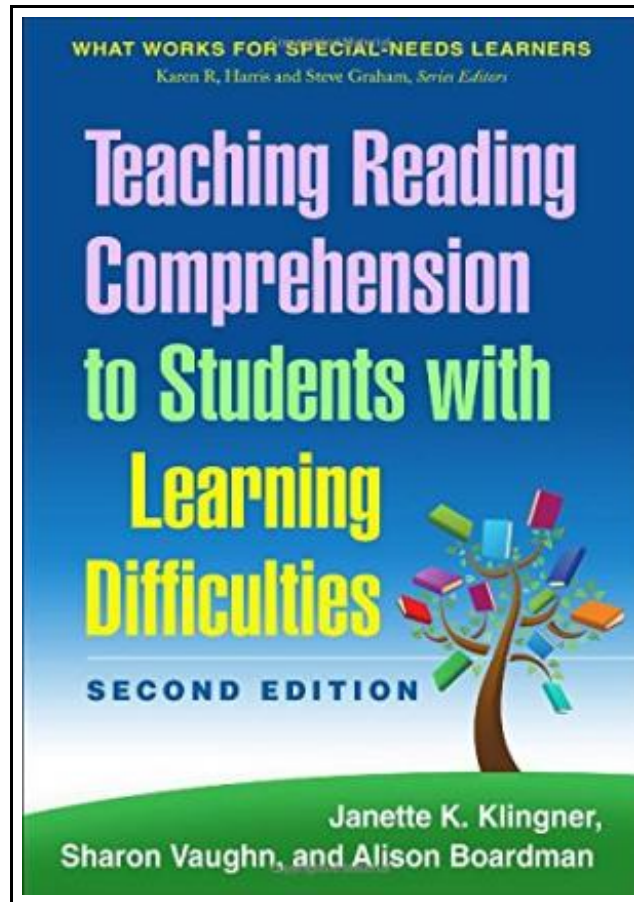


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Reviews

This publication is great. It is full of wisdom and knowledge You will not really feel monotony at at any time of the time (that's what catalogs are for relating to when you ask me).




(Dr. Everett Dicki DDS)

TEACHING READING COMPREHENSION TO STUDENTS WITH LEARNING DIFFICULTIES (2ND REVISED EDITION)



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Guilford Publications. Paperback. Book Condition: new. BRAND NEW, Teaching Reading Comprehension to Students with Learning Difficulties (2nd Revised edition), Janette K. Klingner, Sharon Vaughn, Alison Boardman, This practitioner resource and course text has given thousands of K-12 teachers evidence-based tools for helping students--particularly those at risk for reading difficulties--understand and acquire new knowledge from text. The authors present a range of scientifically validated instructional techniques and activities, complete with helpful classroom examples and sample lessons. The book describes ways to assess comprehension, build the skills that good readers rely on, and teach students to use multiple comprehension strategies flexibly and effectively. Each chapter features thought-provoking discussion questions. Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition * Chapters on content-area literacy, English language learners, and intensive interventions. * Incorporates current research on each component of reading comprehension. * Discusses ways to align instruction with the Common Core State Standards. Additional instructional activities throughout.

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